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# PREVIEW: RAINY DAY FUN

By

Gerald Okafor

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# Cast of Characters

| | |
|---|---|
| OLGA: | Teacher in Preschool or Early Elementary School |
| CHILDREN: | Group of Students in Preschool or Early Elementary School |

## Synopsis

When a rainy day dampens the spirits of a group of children, their teacher Olga steps in with a sunny disposition and a catchy tune. As they sing and dance together, the children discover that happiness comes from within and that they can make their own fun, even on a rainy day. With creativity, teamwork, and imagination, the children turn a gloomy day into a joyful celebration.

## Set

Class room with a rain sounds effect

## Props (2)

Desk
School Uniforms or Plain Clothes

# ACT I: The Rain Day

## Scene 1: The Classroom Songs

*(A classroom on a rainy day. Children are sitting at their desks, looking sad. Olga enters with a big smile.)*

**OLGA**

Hey, kids! What's wrong?

**CHILDREN**

*(in unison)*

It's raining! We can't go out and play!

**OLGA**

I know, but we can still have fun inside! Let's sing and make our own sunshine!

**CHILDREN**

*(skeptical)*

But it's not the same as playing outside...

**OLGA**

I understand, but we can be creative and find ways to have fun indoors. Who's up for it?

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*(They sing and clap together, laughing and having fun. Children start tapping on desks and making sounds to add rhythm.)*

**OLGA**

Look! The rain is making a rhythm on the roof! Let's add to the beat!

*(Children continue singing, clapping, and tapping on desks.)*

**OLGA**

You're making beautiful music! Happiness comes from within. We can choose to be happy anywhere!

**CHILDREN**

*(smiling)* We're happy!

**OLGA**

You know, kids, sometimes things don't go as planned, but we can still find joy in them. We can sing, dance, and play together on a rainy day!

**CHILDREN**

*(cheering)* Yeah! We can still have fun!

**OLGA**

That's the spirit! Let's keep singing and dancing! Let's make the most of our day and find happiness in every moment!

*(Children smile, and continue singing and dancing.)*




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